DOCUMENT RESUME

ED 119 599 HE 007 340

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TITLE Demographic Characteristics of Commuting Students.
INSTITUTION North Carolina Univ., Greensboro.
PUB DATE [75]
NOTE 25p.; For related documents, see HE 007 338

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage
DESCRIPTORS *Commuting Students; Comparative Analysis; *Demography; Emancipated Students; Females; Graduate Students; *Higher Education; *Institutional Research; Males; Married Students; Resident Students; *Student Characteristics; Surveys; Tables (Data); Undergraduate Students
IDENTIFIERS *University of North Carolina Greensboro

ABSTRACT

The commuting university student has traditionally been characterized in educational literature as less affluent, intellectually less sophisticated and more closely tied to home and family than his peer who lives in university housing. Such generalizations, while historically accurate, do not take into account factors that are bringing older, married, or financially independent people into the classroom. Demographic characteristics of commuting students at the University of North Carolina at Greensboro (UNC-G) revealed that most UNC-G commuters have established a household apart from their parents. Many are employed full time and are married, with families of their own. They are a diverse group compared to the relatively homogeneous resident students. Three types of commuters were found: (1) commuters living with their parents; (2) married commuters; and (3) commuters maintaining separate residences apart from their parents. The demographic data provides a clearer picture of just who the commuters are and how they differ from the resident students traditionally served by UNC-G. (Author/KE)

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DEMOGRAPHIC CHARACTERISTICS OF COMMUTING STUDENTS

by

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and

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U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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HE 007340

Office of Institutional Research

University of North Carolina at Greensboro

Greensboro, North Carolina 27412

FOREWORD

Enrollment of commuting students has grown dramatically at the University of North Carolina at Greensboro during the past seven years. Sixty-two percent of the 9,454 students who registered for the Fall 1975 term were commuters. In an effort to identify the needs and problems unique to commuting students, the Office of Student Affairs and the Office of Institutional Research conducted a survey of 2,140 commuter and resident students in the spring of 1975. A stratified random sample was designed so that students in the different undergraduate and graduate classifications would be proportionately represented. A total of 684 commuters and 179 residents completed and returned the questionnaire--a response rate of approximately forty percent. A copy of the entire questionnaire is appended at the end of this report.

Demographic characteristics of commuting students at UNC-G are presented in the following summary of findings from the Commuting Student Survey. This summary refrains from profiling the "typical" commuter at UNC-G because a single stereotype is inadequate to describe the diversity present within the commuting student body. The report does attempt, however, to describe demographic characteristics which are common to groups of commuter students.

This demographic study is the second analytical report based on the spring 1975 survey. The first report dealt with parking and the commuter student and is available from the Office of Institutional Research. Tables of responses have also been compiled which give the number and percentage of responses for resident and commuter students. The commuter responses are broken down by undergraduate and graduate status and by sex. The demographic study along with the tables provides an overview of available data on commuting students at UNC-G.

DEMOGRAPHIC CHARACTERISTICS

The commuting university student has traditionally been characterized in educational literature as less affluent, intellectually less sophisticated and more closely tied to home and family than his peer who lives in university housing. Descriptions comparing commuters with residents type commuters as students from lower income families who must remain at home and work to help the family financially while going to school.* Such generalizations, while historically accurate, do not take into account factors which are bringing older, married or financially independent people back into the classroom. The tighter job market, encouragement from government and employers to continue or upgrade one's education and rejection of the notion that college is solely for the 18-to-22 year age group all contribute to a growing student enrollment whose life styles make residence in university housing unappealing or impractical.

UNC-G has experienced a growth in commuter enrollment which has changed the institution from primarily a residential college to a university where commuters make up the majority of the student body. Fall 1975 registration reports indicate that commuters now account for 48% of the undergraduate and 96% of the graduate enrollment. Significant numbers of commuters live at home with their parents but the majority of UNC-G's commuters do not fit the traditional mold into which educational literature

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*For studies on demographic characteristics of commuters, see Chickering, A.W., Commuting Versus Resident Students (San Francisco: Jossey-Bass, 1975); Astin, A.W. Preventing Students From Dropping Out (San Francisco: Jossey-Bass, 1975) pp. 89-108; George,R.L. "Resident or Commuter: A Study of Personality Differences", The Journal of College Student Personnel, XII (May, 1971).

has cast them. Unlike the stereotype of the commuting student, most UNC-G commuters have established a household apart from their parents. Many are employed full-time and married with families of their own - circumstances which make attending school a difficult undertaking.

Exactly who are the commuters and where do they fit into the University community? They are a diverse group compared to the relatively homogeneous resident students who are for the most part single, full-time undergraduate students between the ages of 18 and 22. A demographic breakdown of the commuting sample helps describe certain characteristics of commuters which are noted below.

AGE - Half the commuters in the sample are 25 years old or older. The 25-plus group includes the majority of the graduate students (82%) and more than a third of the undergraduate commuters (38%). In the sample of resident students, only three percent were older than 22; none were 25 or older. (Table 1)

Sex - Female commuters outnumber males but the ratio of men to women is much closer for commuters than for resident students. About 40% of undergraduate commuters are men whereas men make up only 17% of those living in residence halls. Thus, the majority of men enrolled at UNC-G are commuting students. (Table 2)

Full-Time/Part-Time Status - Approximately 55% of all commuters are enrolled full-time. This includes about 72% of the undergraduates who are enrolled for twelve or more hours and 31% of the graduate students who are enrolled for nine or more hours. (Table 3)

Transfers - A significant difference between commuters and resident students is the comparatively large number of commuters who are transfer students. The overall portion of undergraduate commuters who are transfer students is 43% compared to 13% of resident undergraduate transfer students. Among seniors and special adult students in the commuting sample, transfer students outnumbered those "native" students who enrolled at UNC-G

as freshmen. Special adult transfers reflect the large number of students with that classification who have had some college elsewhere but were not admissable into the other undergraduate categories.

Why might there be so many more transfers among the commuting population than among resident students? Other area schools may tend to cater to working students more than UNC-G. At least one institution offers courses on rotating shifts for students whose work schedules vary. Therefore, commuters may have an easier time taking lower division courses elsewhere and transferring to UNC-G than they would have if they enrolled at UNC-G as freshmen. Indeed, several commuters make comments on the questionnaire about the difficulty of getting required courses after 5:00 p.m. A few even admitted choosing their major on the basis of courses they could work into their schedules. The problem of course selection at the upper division levels may be even more acute for transfer students who have less time than native four-year undergraduate students to meet all degree requirements. (Table 4)

Housing Accommodations - The most common form of housing for commuters is the rented apartment in which 35% of the commuting sample live. Those who own or are buying their home constitute the second largest group of commuters, indicating the significant number of commuters who are financially established to the degree that they qualify for a mortgage. An additional twenty percent of the sample live with parents or relatives. (Table 5)

Because commuters are such a large and heterogeneous group, it is not logical to attempt to profile the "typical" commuter at UNC-G. Contrary to the commuting student literature, three distinct types of commuter students are present at UNC-G. The three groups, whose characteristics are presented in Tables 6 - 10, are:

(1) commuters living with their parents (20% of the sample);

(2) married commuters (49% of the sample);

(3) commuters maintaining separate residences apart from their parents (31% of the sample).

The largest subgroup of commuters is the married students who account for nearly half of the commuting sample. About half of the married students (53%) have one or more children.

Married students are more likely to be seniors or graduate students, in the 25-to-29 age group, enrolled for fewer than nine hours and employed full-time. They also commute farther to campus than commuters living with their parents or in a separate residence.

Commuters living with their parents or relatives are mostly (84%) between the ages of 18 and 22 - the traditional college-age population. Four out of five of them are enrolled full-time. While about half of those living with parents are employed, they work fewer hours per week than commuters living elsewhere.

The third subpopulation of commuters is singles living in a room, apartment or elsewhere besides with their parents. This group also includes 41 respondents (6.1% of the commuting sample) who are divorced, separated or widowed. If married commuters and those living with parents are positioned at opposite ends of a scale measuring characteristics of age, hours enrolled and employed and class status, then the third subpopulation of single commuters who are living apart from their parents would appear to represent a middle ground position. They, like the marrieds, tend to be upperclassmen or graduate students, but their average age is slightly younger - 23 or 24 years old. They are most likely to be enrolled for twelve hours and live closer to campus than commuters in the other two groups.

An examination of employment data indicates that a larger percentage of commuters than resident students are employed full or part-time. (Table 10) A total of 65% of commuters are employed compared to 34% of those living in residence halls who hold jobs.

Resident students rely much more on university loans, grants or work-study programs for financial assistance than commuters do. About 64% of residents and 36% of commuters have such aid. The data indicate that a higher percentage of singles living in their own residence work than either married students or commuters living with parents. However, working married students are more likely to be employed full-time.

The fact that less than a quarter of the UNC-G commuters living at home work more than half time refutes the claim made in the literature that most commuters live at home in order to work and help support their families. The Student Aid Office lists $1200 as basic expense for full-time commuting students per academic year. This figure includes tuition and required fees ($550), books ($200), and personal expenses ($450). Commuters living at home and working half time or less probably offset a good portion of their direct educational expenses with their employment but do not add substantially to the family income.

The demographic data provided by the Commuter Student Survey gives a clearer picture of just who the commuters are and how they differ from the resident students traditionally served by UNC-G. One impression that the descriptive data give is that commuters are mature, dedicated students. They have to be to continue their education in the face of so many alternate demands on their time and money. Nearly three-fourths of the commuters consider themselves financially independent from their parents and, as such, are consumers of education in a pragmatic way that most resident

students cannot be. Commuters enrich the University community by bringing with them a depth of experience not generally available among their younger resident student counterparts. Because they will continue their education only so long as their expenditure of time and money seem worthwhile, they serve as a ready barometer in measuring the University's performance in serving students.

Commuter students represent the primary source of past and potential growth at UNC-G. For this reason and because commuters add a diversity of experience to the student body, the University may wish to give broad scale consideration to expanding its services to commuting students. Commuters expressed some of the difficulties they face in a comment section on the questionnaire. Nearly all commuters who made comments had complaints about parking. The evening commuters deal with a variety of problems: the bookstore, business and academic offices close at 5:00 p.m.; the soda shop closes at 7:45 p.m.; the range of courses offered at night is smaller. This sampling of complaints reflects the fact that commuters differ from residents not only demographically but also in the kinds of services they need. As such, the University should continue to examine appropriate means to broaden its commitment to commuters so that they have the same opportunities that are available to resident students at UNC-G.

TABLE 1

AGE DISTRIBUTION OF COMMUTERS BY CLASS

	Percent in Age Groups						
	18 or Less	19-20	21-22	23-24	25-29	30-34	35 +
Freshmen (N=47)	36.2	44.7	0.0	2.0	6.4	4.3	6.4
Sophomore (N=60)	0.0	63.4	18.3	3.3	8.3	1.7	5.0
Junior (N=118)	0.0	25.4	39.0	12.7	13.6	6.0	3.3
Senior (N=141)	0.0	2.1	51.2	15.6	18.4	7.1	5.6
Special Adult (N=38)	0.0	2.6	7.9	18.4	31.6	18.4	21.1
Undergrad. Total (N=404)	4.3	23.0	32.7	11.6	15.3	16.7	6.4
Graduate Degree (N=230)	0.0	0.0	5.7	13.0	40.9	14.3	26.1
Other Graduate (N=44)	0.0	0.0	2.2	11.4	34.1	18.2	34.1
Graduate Total (N=274)	0.0	0.0	5.1	12.8	39.8	15.3	27.0
Total (N=678)	2.5	13.7	21.5	12.1	25.2	10.0	14.9

TABLE 2

NUMBER AND PERCENTAGE OF COMMUTER SAMPLE BY CLASS AND SEX

	Total		Male		Female	
	N	%	N	%	N	%
Freshmen	45	100.0	15	33.3	30	66.7
Sophomore	60	100.0	20	33.3	40	66.7
Junior	118	100.0	48	40.7	70	59.3
Senior	141	100.0	44	31.2	97	68.8
Special Adult	39	100.0	30	76.9	9	23.1
Undergraduate Total	403	100.0	157	39.0	246	61.0
Graduate Degree	230	100.0	90	39.1	140	60.9
Other Graduate	45	100.0	17	37.8	28	62.2
Total Graduate	275	100.0	107	38.9	168	61.1
Total	678	100.0	264	38.9	414	61.1

TABLE 3

PERCENT OF COMMUTERS ENROLLED PART-TIME AND FULL-TIME BY CLASS STATUS

	Part-Time				Full-Time		
	0 - 2	3 - 5	6 - 8	9 - 11	12 - 14	15+	Total Full-Time
Freshmen (N=45)	2.2	17.8	4.4	2.2	28.9	44.4	73.3
Sophomore (N=59)	0.0	8.5	3.4	3.4	45.8	39.0	84.8
Junior (N=117)	0.9	6.8	5.1	5.1	30.8	51.3	82.1
Senior (N=141)	0.7	2.1	7.8	6.4	34.0	48.9	82.9
Special Adult (N=39)	0.0	33.3	23.1	5.1	28.2	10.3	38.5
Undergraduate Total (N=401)	0.7	9.2	7.5	4.9	33.9	43.9	77.8
Graduate Degree (N=230)	4.3	28.7	34.8	20.9	8.3	3.0	32.2
Other Graduate (N=45)	4.4	40.0	33.3	17.8	4.4	0.0	22.2
Total Graduate (N=275)	4.4	30.5	34.5	20.4	7.6	2.5	30.5
Total (N=676)	2.2	17.9	18.5	11.2	23.1	27.1	55.2

TABLE 4

TRANSFER STATUS OF COMMUTERS BY CLASS

	Transfer Student		Non-Transfer Student		Total	
	N	%	N	%	N	%
Freshmen	5	10.9	41	89.1	46	100.0
Sophomore	19	31.7	41	68.3	60	100.0
Junior	56	47.5	62	52.5	118	100.0
Senior	72	51.1	69	48.9	141	100.0
Special Adult	23	59.0	16	41.0	39	100.0
Undergraduate Total	175	43.3	229	56.7	404	100.0

TABLE 5

HOUSING ACCOMMODATIONS OF COMMUTERS BY CLASS

	With Parents Or Relatives		Rented Apartment		Rented House		Rented Room		Own Home	
	N	%	N	%	N	%	N	%	N	%
Freshmen	30	63.9	6	12.8	1	2.1	1	2.1	9	19.1
Sophomore	32	53.3	12	20.0	8	13.3	1	1.7	7	11.7
Junior	39	33.1	40	33.9	15	12.7	3	2.5	21	17.8
Senior	23	16.3	72	51.1	20	14.2	4	2.8	22	15.6
Special Adult	7	17.9	10	25.6	7	18.0	0	-	15	38.5
Total Undergraduate	131	32.3	140	34.6	51	12.6	9	22.2	74	18.3
Graduate Degree	4	1.7	87	37.8	22	9.6	1	0.4	116	50.4
Other Graduate	4	8.9	13	28.9	3	6.7	1	2.2	24	53.3
Total Graduate	8	2.9	100	36.4	25	9.1	2	0.7	140	50.9
TOTAL	139	20.4	240	35.3	76	11.2	11	1.6	214	31.5

TABLE 6

CLASS STATUS BY COMMUTER SUBPOPULATION

	Single With Parents		Single Apart From Parents		Married		Total	
	N	%	N	%	N	%	N	%
Freshmen	29	21.5	7	3.4	8	2.4	44	6.5
Sophomore	32	23.7	16	7.7	13	3.9	61	9.0
Junior	37	27.4	29	13.9	51	15.3	117	17.3
Senior	23	17.0	57	27.4	62	18.6	142	21.0
Special Adult	8	5.9	9	4.3	22	6.6	39	5.8
Total Undergrad	29	95.5	118	56.7	156	46.8	403	59.6
Graduate Degree	3	2.2	76	36.5	150	45.1	229	33.9
Other Graduate	3	2.2	14	6.8	27	8.1	44	6.5
Total Graduate	6	4.4	90	43.3	177	53.2	273	40.4
TOTAL	135	99.9	208	100.0	333	100.0	676	99.9
Percent Across Subpopulation	20.0		30.8		49.2		100.0	

TABLE 7

AGE OF COMMUTERS BY COMMUTER SUBPOPULATION

	Single With Parents		Single Apart From Parents		Married		Total	
Years of Age	N	%	N	%	N	%	N	%
18 or less	15	11.3	1	0.5	0	0.0	16	2.4
19 - 20	50	37.6	27	13.0	14	4.2	91	13.5
21 - 22	47	35.3	54	26.0	46	13.8	147	21.8
23 - 24	11	8.2	40	19.2	31	9.3	82	12.2
25 - 29	8	6.0	58	27.9	104	31.2	170	25.2
30 - 34	1	0.8	15	7.2	53	15.9	69	10.2
35 - 44	1	0.8	8	3.8	61	18.3	70	10.4
45 +	0	0.0	5	2.4	24	7.2	29	4.3
Total	133	100.0	208	100.0	333	99.9	674	100.0
Percent Across Subpopulation	19.7		30.9		49.4		100.0	

TABLE 8

HOURS ENROLLED BY COMMUTER SUBPOPULATION

Hours Enrolled	Single With Parents		Single Apart From Parents		Married		Total	
	N	%	N	%	N	%	N	%
0 - 2	0	-	5	2.4	9	2.7	14	2.1
3 - 5	11	8.2	34	16.4	76	22.9	121	18.0
6 - 8	8	6.0	35	16.9	84	25.3	127	18.9
9 - 11	3	2.2	24	11.6	47	14.2	74	11.0
12 - 14	40	29.9	63	30.4	54	16.3	157	23.3
15 +	72	53.7	46	22.2	62	18.6	180	26.7
TOTAL	134	100.0	207	99.9	332	100.0	673	100.0

TABLE 9

DISTANCE COMMUTING ONE-WAY TO CAMPUS BY COMMUTER SUBPOPULATION

Miles	Single With Parents		Single Apart From Parents		Married		Total	
	N	%	N	%	N	%	N	%
0 - 1	9	6.8	67	34.2	23	7.0	99	15.1
2 - 4	45	34.1	56	28.6	62	19.0	163	24.9
5 - 9	33	25.0	35	17.9	86	26.3	154	23.5
10 - 14	22	16.7	10	5.1	32	9.8	64	9.8
15 - 24	12	9.1	7	3.5	39	11.9	58	8.8
25 +	11	8.3	21	10.7	85	26.0	117	17.9
TOTAL	132	100.0	196	100.0	327	100.0	655	100.0

TABLE 10

EMPLOYMENT OBLIGATIONS OF RESIDENT STUDENTS AND COMMUTER SUBPOPULATION

Hours Employed Weekly	*Resident Total		Commuter Total		Singles With Parents		Singles Apart From Parents		Married	
	N	%	N	%	N	%	N	%	N	%
Not Employed	118	65.9	230	34.6	60	46.5	58	28.4	112	33.8
1 - 10 hrs.	44	24.6	49	7.4	15	11.6	20	9.8	14	4.2
11 - 20 hrs.	12	6.7	112	16.9	24	18.6	49	24.0	39	11.8
21 - 30 hrs.	3	1.7	60	9.0	14	10.9	24	11.8	22	6.6
31 - 35 hrs.	0	-	14	2.1	2	1.5	2	1.0	10	3.0
36 + hours	2	1.1	199	30.0	14	10.9	51	25.0	134	40.5
TOTAL	179	100.0	664	100.0	129	100.0	204	100.0	331	100.0

*Includes on-campus work/study

THE UNIVERSITY OF NORTH CAROLINA
AT GREENSBORO

Office of the Dean of Student Services

Survey Identification No._____

Dear Student:

As you may realize, commuters now make up a large portion of the student body at UNC-G It is recognized that living off campus presents special problems in the areas of transportation, housing, involvement in campus activities, the scheduling of classes, financing one's education and others. The Office of the Dean of Student Services has as its primary role that of serving in your best interests, assisting with your problems and special needs and finding and developing ways to solve these problems and more adequately meeting your needs.

Currently little or no information is available about these special needs and problems of commuting students. This lack of information makes it difficult to identify those areas in which assistance can be developed and/or expanded. This is why we are sending you this survey. By soliciting specific information from a relatively large sample of commuters, we hope to develop a better profile of the commuting population so that we can begin to work on those areas, programs and projects to help you specifically. The better the response or return from those of you receiving this survey, the more completely we can understand the problems we need to address.

We earnestly need and seek your help. Please complete the questionnaire and return it via the enclosed envelope at your earliest convenience. Answering the questionnaire should take less than 30 minutes. The code identification is for processing only and will not be used for identification. Under no circumstances will your right to privacy be violated.

We also welcome any suggestions you may have concerning how this office can better serve the commuting student.

Sincerely,

C. O. Shipton, Dean of Student Services

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GREENSBORO, NORTH CAROLINA/27412

THE UNIVERSITY OF NORTH CAROLINA *is comprised of the sixteen public senior institutions in North Carolina*
an equal opportunity employer

COMMUTING-RESIDENT STUDENT QUESTIONNAIRE

(Please indicate response in the blank space on the right hand margin.)

1a) Class: (1)Freshman (2)Sophomore (3)Junior (4)Senior (5)Special Adult (6)Graduate degree (7)Graduate special (8)Other..... ___(1a)
b) Are you a transfer student? (1)yes (2)no..... ___(1b)
c) Including the current semester, how many semesters have you been in attendance at UNC-G? (1) (2) (3) (4) (5) (6)6 or more..... ___(1c)

2. Sex: (1)male (2)female..... ___(2)
3. Age: (1)18 or less (2)19-20 (3)21-22 (4)23-24 (5)25-29 (6)30-34 (7)35-44 (8)45 or over.. ___(3)
4. Marital Status: (1)single (2)married (3)separated (4)divorced (5)widowed..... ___(4)

5. Have you and/or your spouse established your own household? (1)yes (2)no..... ___(5)

6a) How many children do you have? (0) (1) (2) (3) (4) (5) (6)or more..... ___(6a)
b) How many are in the following age groups?

	None	1	2	3	4
2 and under	___	___	___	___	___
3-4 years	___	___	___	___	___
5 years	___	___	___	___	___
6-12 years	___	___	___	___	___
13-15 years	___	___	___	___	___
16-18 years	___	___	___	___	___
19+ years	___	___	___	___	___

7. Race: (1)White American (2)Black American (3)Spanish American Surname (4)American Indian (5)Other, including foreign..... ___(7)

8. What is your major field of study? (please specify)_____ (8)
9. Number of semester hours currently registered for and enrolled in? (1)0-2 (2)3-5 (3)6-8 (4)9-11 (5)12-14 (6)15 plus..... ___(9)
10. What degree are your working towards? (1)no degree (2)Bachelors (3)Masters (4)Doctorate..... ___(10)

11. How many miles do you travel from home/or work to campus (one way)? (1)not a commuter (2)0-1 (3)2-4 (4)5-9 (5)10-14 (6)15-24 (7)25-29 (8)50 plus..... ___(11)
12. What single form of transportation do you use most frequently to and from the campus? (1)not a commuter (2)own car (3)family car (4)motorcycle (5)carpool (6)bicycle (7)friends car (8)city bus (9)walk..... ___(12)

13a) Do you use a carpool to commute? (1)not a commuter (2)never (3)generally no (4)sometimes (5)generally yes (6)always..... ___(13a)
b) Would you use a carpool, if available? (1)yes (2)no..... ___(13b)

14. While attending classes where are you most likely to park? (check only one) (1)not a commuter (2)"B"parking lot (3)"C"parking lot (4)"D"parking lot (5)City street adjacent to campus (6)private parking lot (7)wherever I can find space..... ___(14)

15a) Which of the following best describes where you live? (1)with parents (2)rented apartment (3)rented house (4)rented room (5)own home (6)with relatives other than parents (7)University residence hall (8)other_____..... ___(15a)
b) How satisfied are you with your current housing? (1)highly satisfied (2)moderately satisfied (3)adequate (4)moderately dissatisfied (5)highly dissatisfied..... ___(15b)

16. How many days per week do you come to the campus? (1) (2) (3) (4) (5) (6) (7)..... ___(16)

17. In the appropriate blanks please print the hours of the day you would most likely arrive and leave campus. (Please use the 24 hour clock to the nearest 1/4 hour, e.g. 1:30 p.m.=1330 hours)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Arrive on campus						
Leave campus						

18. What class scheduling do you prefer? (1)8-10 am (2)10-12 noon (3)1-2 pm (4)2-4 pm (5)4-6 pm (6)6-9 pm (7)7-10 pm (8)Saturday morning classes..... ___(18)

19. How often do you usually return to campus in the evenings or on weekends to study or attend activities or events other than classes? (1)not applicable, live on or near campus (2)less than once a month (3)1-3 times a month (4)once a week (5)2 times a week (6)3 times a week (7)4 or more times a week..... ..... ___(19)

20. Which of the following best describes the reason(s) why you elected not to live in a residence hall? Indicate whether or not the factors listed below had any influence on your decision--using (1)yes (2)no

a) not applicable, live in residence hall..... ___(20a)
b) residence hall life has no appeal to me. Explain:_____ ___(20b)
_____
c) part-time student (only full-time students may live in residence halls)..... ___(20c)
d) required contracts for meals, laundry and/or phones for resident student..... ___(20d)
e) parental influence or requirement..... ___(20e)
f) more privacy off-campus..... ___(20f)
g) easier to study off-campus..... ___(20g)

21a) Do you receive financial assistance from your parents? (1)yes (2)no..... ___(21a)
b) Do you consider yourself financially independent from your parents? (1)yes (2)no..... ___(21b)
c) Did your parents list you for income tax purposes during the 1974 calendar year? (1)yes (2)no.. ___(21c)

22. Are you receiving financial assistance from sources other than your parents or guardian? (1) yes (2) no..... ___(22)

23. If the answer to the above was yes, please indicate the sources:
a) from family other than parents..... ___(23a)
b) from University loan, scholarship, grants, work..... ___(23b)
c) from bank or other financial institution..... ___(23c)
d) from trust or estate..... ___(23d)
e) from VA benefits including Veterans Rehabilitation..... ___(23e)
f) from Vocational Rehabilitation..... ___(23f)
g) from employer for education..... ___(23g)
h) from friends..... ___(23h)

24a) Are you currently employed? (1)yes (2)no..... ___(24a)
b) If not employed is it by choice? (1)yes (2)no..... ___(24b)
c) If employed, please note hours per week (1)1-5 hours (2)6-10 hours (3)11-15 hours (4)16-20 hours (5)21-25 hours (6)26-30 hours (7)31-35 hours (8)36+ hours..... ___(24c)

25 What is your average gross monthly income from your employment? (0)not employed (1)0-$14 (2)$15-$60 (3)$61-$120 (4)$121-$180 (5)$181-$240 (6)$241-$300 (6)$301+..... ___(25)

26. How many hours per week is your spouse employed? (1)not applicable (2)not employed, but would like to work (3)1-10 hours (4)11-20 hours (5)21-30 hours (6)31-40 hours (7)41 + hours..... ___(26)

27. If you are married and your spouse is employed what is his/her gross monthly income? (0)not applicable (1)$15-$60 (2)$61-$120 (3)$121-$180 (4)$181-$240 (5)$241-$300 (6)$301+..... ___(27)

28a) Are you a veteran? (1)yes (2)no..... ___(28a)
b) Are you receiving VA benefits? (G.I.Bill) (1)yes (2)no..... ___(28b)

29. What is the total monthly rent or mortgage payment including utilities for your house, apartment or room? (1)0-$50 (2)$51-$100 (3)$101-$125 (4)$126-$150 (5)$151-$175 (6)$176-$200 (7)$201+ (8)not applicable, live in University housing..... ___(29)

30. If you share the above expenses, what is your proportionate monthly share? (1)don't share expenses (2)$0-$25 (3)$26-$50 (4)$51-$65 (5)$66-$80 (6)$81-$95 (7)$96-$110 (8)$110+..... ___(30)

31. Approximately how much do you spend on automobile operating expenses per month in traveling to and from the campus? (gas, oil, tires and insurance) (1)not a commuter (2)$0-$5 (3)$6-$10 (4)$11-$20 (5)$21-$40 (6)$41-$60 (7)$61+..... ___(31)

32. If married, which of the following best describes the academic status of your spouse? (1)not applicable (2)full-time student (3)part-time student (4)not a student..... ___(32)

33. Do you plan to obtain a degree from UNC-G? (1)definitely yes (2)probably yes (3)uncertain (4)probably not (5)definitely not..... ___(33)

34. Do you expect to drop out of school for a semester or more before obtaining your degree? (1)yes (2)no (3)uncertain (4)don't intend to obtain degree from UNC-G..... ___(34)

35. On the average, during the current semester, how many hours per week did you spend in the University library? (1)less than 1 hour (2)1-4 hours (3)5-7 hours (4)8-9 hours (5)10 or more hours..... ___(35)

36. How often, during the current semester, did you use the facilities of Elliott University Center? (1)never (2)1-2 times a week (3)3 times a week (4)4-5 times a week (5)6-7 times a week..... ___(36)

37. While on campus where do you eat? (1)Soda Shop (2)Dining Hall (3)Robot Room (4)bring your own lunch and eat it in lounge, Robot Room or locker area (5)eat off-campus at one of the area restruants (6)eat at home or apartment (7)eat away from the campus area..... ___(37)

38. Which of the following best describes where you do most of your studying while on campus? (1)dormitory (2)library (3)classroom building lounge, study area or empty classroom (4)lounge in Elliott University Center (5)Town Students Lounge (6)Soda Shop and/or Robot Room (7)Campus religious centers (8)others..... ___(38)

39. Which of the following best describes the attitude of your parents, spouse or family, towards your attending college? (1)they encourage me to go to college and help when they can (2)they discourage me from going to college (3)they are indifferent and don't talk about it much..... ___(39)

40. Currently, who are your closest companions in the Greensboro area? (1)friends known in high school, but not presently in college (2)friends known in high school who are in college with me (3)new college friends met since enrollment at UNC-G (4)new friends met since coming to UNC-G but not enrolled in college (5)friends met through your spouse (6)neighborhood friends (7)family friends (8)church or club friends..... ___(40)

41. Please indicate the response below that most closely describes your dating habits?
(1)not applicable, married
(2)I met my boy/girl friend before coming to UNC-G and we still date when we can
(3)I met my boy/girl friend at UNC-G and we date regularly
(4)I met my boy/girl friend, who is not a student, after coming to UNC-G and we date regularly
(5)I do not have a boy/girl friend at the moment
(6)I date, but do not regularly date the same boy/girl..... ___(41)

42. Was UNC-G your first choice of college or University? (1)yes (2)no..... ___(42)
Why or why not?

43. Please indicate the extent to which you agree that the following reasons were influential in your decision to attend UNC-G. (1)strongly agree (2)agree (3)neutral (4)disagree (5)strongly disagree)

a) availability of Student Aid..... ___(43a)
b) closeness (geographical location)..... ___(43b)
c) cost (relatively inexpensive)..... ___(43c)
d) academic programs and reputation..... ___(43d)
e) friends attending UNC-G..... ___(43e)
f) parental influence..... ___(43f)
g) admissions standards or special admissions programs..... ___(43g)
h) other (specify)_____..... ___(43h)

44a) I spend as little time on campus as possible. (1)strongly agree (2)agree (3)neutral (4)disagree (5)strongly disagree ..... ___(44a)

b) If you agree, why?_____

45. Locker space on campus is important to me. (1)strongly agree (2)agree (3)neutral (4)disagree (5)strongly disagree..... ___(45)

46a) Going to UNC-G has improved my social life. (1)strongly agree (2)agree (3)neutral (4)disagree (5)strongly disagree..... ____(46a)

b) If you disagree, why? _____

_____

47a) I am generally aware of activities and events scheduled on campus. (1)strongly agree (2)agree (3)neutral (4)disagree (5)strongly disagree..... ____(47a)

b) If you disagree, why? _____

_____

48. How active have you been or would like to be in extra curricular activities, including campus organizations? Code the organizations and activities listed below with:

(1)no participation (2)would like to participate but time forbids (3)member of organization but inactive (4)fairly active member of organization (5)very active member of organization (6)hold office in organization

a)____Student Government (48a)
b)____Service Fraternity/Sorority (48b)
c)____Academic Clubs (French Club, History Club, Philosophy Club, etc.) (48c)
d)____Band, orchestra, choir (48d)
e)____Student Publications (newspaper, yearbook, literary magazine) (48e)
f)____Intramural sports (48f)
g)____Intercollegiate Athletics (48g)
h)____Campus religious groups (48h)
i)____Campus special interest groups/clubs (i.e. outing club, Karate Club, etc.) (48i)
j)____Campus political groups (48j)
k)____Other_____ (48k)

49. What cultural and/or entertainment events have you attended? Write number of times you have participated in an event or activity during the current semester.

a)____concerts or recitals
b)____films
c)____guest lectures
d)____art and photography exhibits
f)____coffee houses
g)____dances
h)____combos
i)____beer parties
j)____athletic events
k)____Town Student Luncheons
l)____Other_____

50. Have you made use of the University Counseling Services? (1)yes (2)no ..... ____(50)

51. Some of the services noted below are offered by agencies on campus. If expanded counseling and other services were offered in these areas, would you utilize these services? (match codes with services listed)

(1)service not needed
(2)service is perhaps needed, but should not be University's responsibility
(3)service is strongly needed and University should provide them for students who need the assistance
(4)no opinion

a) Counseling service for career and vocational guidance..... ____(51a)
b) Counseling service for financial advising..... ____(51b)
c) Counseling service for individual personal problems..... ____(51c)
d) Pre-marriage counseling for never married, separated, divorced or widowed persons..... ____(51d)
e) Family planning counseling..... ____(51e)
f) Marriage Counseling..... ____(51f)
g) City-orientation-information service for students new to Greensboro area..... ____(51g)
h) Clearing house for off-campus housing facilities..... ____(51h)
i) Medical services for spouse and/or other dependents for additional medical fee..... ____(51i)
j) Extended job placement facilities for both full-time and part-time job openings..... ____(51j)
k) Extended job placement facilities for spouse, if married..... ____(51k)
l) Some form of babysitting service on irregular basis..... ____(51l)
m) Day Care services for children of students..... ____(51m)
n) On campus housing for married couples without children..... ____(51n)
o) Off-campus housing for married couples with/without children..... ____(51o)
p) Meal plan for you and/or spouse..... ____(51p)
q) A directory listing all married students for social purposes..... ____(51q)
r) A social organization for married couples only..... ____(51r)
s) An optional activity fee for the spouse so that he/she can be given the same social and recreational opportunities as yourself..... ____(51s)

52. Some of the activities listed below are currently available to students or could be organized by student interest groups if there is sufficient demand. Please indicate those activities and/or interest groups which you might participate in, time permitting.

Use code: (1)not interested in, would not participate if available
(2)interested but cannot participate because of time and distance conflicts
(3)slightly interested in, perhaps would participate if available
(4)moderately interested in, probably would participate if available
(5)strongly interested in, would participate frequently if available

____1) T.V. watching
____2) dancing
____3) cooking
____4) camping
____5) sewing/other crafts
____6) reading
____7) sports
____a) skiing
____b) tennis
____c) golf
____d) sailing
____e) canoeing
____f) basketball
____g) baseball
____h) football
____i) field hockey
____j) ice skating
____k) volleyball
____l) soccer
____m) softball
____n) swimming
____o) fishing
____p) bicycling
____q) motorcycling(trailing)
____r) sports car rallies
____s) sports parachuting
____t) Karate or martial arts
____u) wrestling
____v) other_____
_____
____8) attending sports events
____9) rap sessions/discussion groups
____10) parties
____11) photography printing/developing
____12) movie making 8mm/16mm
____13) creative writing
____14) drawing/painting
____15) community service work

53. What would be the most opportune time for you to participate in or attend on campus activities other than classes? (1)8 am-12 noon (2)noon-3 pm (3)4 pm (4)5 pm (5)6 pm (6)7 pm (7)8 pm (8)9 pm or later..... ____(53)

54a) Would you support a major intercollegiate team sport such as basketball? (1)yes (2)no..... ____(54a)
b) If such a team had to receive additional financial support by an increase (perhaps substantial) in student activity fees, would you still be interested? (1)yes (2)no..... ____(54b)

55. Are there any comments or suggestions that you would like to make that would be helpful to the University in understanding problems faced by commuters and by resident students? (1)yes (2)no..... ____(55)
Please use remaining space for comments and/or suggestions.